



Glasgow Middle School RATE Rubric

	Advanced 4	Mastery 3	Basic 2	Approaching 1
<b>RESTATE</b> the question/prompt (claim)	Makes a specific and accurate claim that clearly restates the question or prompt.	Somewhat restates the question or prompt.	There is an attempt to restate, or the question is restated partially, but it is not clear.	The question is not restated, or the student did not do it.
<b>ANSWER</b> (All parts of the prompt/question)	All parts of the question/prompt are answered fully and correctly.	Somewhat answers the question/prompt. Answer does not demonstrate complete understanding of the prompt.	The answer is partially correct, incomplete, or the student does not show a clear understanding of how to proceed.	There is no answer or the answer has nothing to do with the question.
<b>TEXT EVIDENCE</b> (Cite text based evidence)	One text example provided that is relevant to the question and fully supports the answer. Text location is clearly cited. The quote is introduced.	One text example that is somewhat relevant to the question and partially supports the answer. The quote is somewhat introduced.	One text example is provided or examples are present, but does not support the answer; it is inaccurate or irrelevant.	There are no text examples provided.
<b>EXPLAIN &amp; Extend your evidence</b> (Your reason why)	Shows a complete understanding of the text to explain and discuss how the evidence supports the claim.	Somewhat shows an understanding of the text to explain and discuss how the evidence supports the claim.	Shows a partial understanding of the text and partially explains and discusses how the evidence supports the claim.	No attempt to support the answer.

Total: \_\_\_\_/16pts.

<b>Edit</b>	There are no errors that interfere with the understanding of the text/answer. The student's response demonstrates complete command of ELA conventions.	There are a few errors that interfere with the understanding of the text/answer. The student's response demonstrates some command of ELA conventions.	There are many errors that impedes the understanding of the text/answer. The student's response demonstrates limited command of ELA conventions.	There are frequent and varied errors that largely impedes understanding of the text/answer. The student's response does not demonstrate command of ELA conventions.
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Total with EDIT: \_\_\_\_/20pts.

Comments: