

Glasgow Middle School Open House 2019-20



Agenda

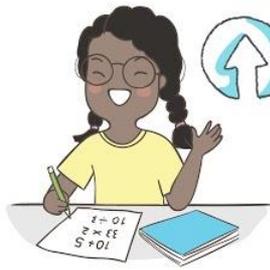
- **Looking Back at 2018-2019**
- 2019-2020 Priorities
- Student Learning in 2019-2020
- Supporting Student Learning at Home
- Schoolwide Plan (House Bill 509-Act 555)

Louisiana Student Success

Louisiana students are *smart* and *capable*.



The percent of centers that serve at-risk children, that scored **Proficient and above**, has **grown 15%** since the inception of Louisiana's early childhood rating system.



The percent of students scoring **Mastery and above** on LEAP ELA and math tests has **increased 13%** since 2013.



Since 2012, the number of students scoring a **21 or higher** on the ACT has **increased by nearly 40%**.



5,000 more students graduated in the class of 2018 than in the class of 2012.



Since 2012, the number of students earning **AP credit for college** has **increased by 167%**.

Celebrations!

Our Gator nation had a great year in 2018-2019. Here are a few of our successes:

- ❖ Our students increased the percent scoring mastery and advanced in 9/12 subject areas!
- ❖ 99% of our 8th graders successfully transitioned to high school.
- ❖ Science Olympiad and MathCounts won 1st place for the state and competed at Nationals!
- ❖ Our basketball team made it to the championship game!
- ❖ Glasgow was the Top School at the state science fair for the 10th year in a row!
- ❖ Ms. Dawsey was our Teacher of the Year and a Finalist for the district!
- ❖ Increase in all subjects in 6th and 8th grade
- ❖ Increase in science all grades

% of students
scoring M and
Adv



	English		Math		Science		Social Studies	
	2018	2019	2018	2019	2017	2019	2018	2019
6	36%	43%	28%	37%	28%	32%	28%	32%
7	49%	39%	30%	25%	20%	30%	38%	33%
8	41%	46%	34%	35%	27%	36%	35%	40%

Release of Spring 2019 LEAP Student Reports for ELA, Mathematics, and Social Studies

The week of July 16, **parents and students received three student reports**, one for ELA, math, and social studies that outline how your child performed on these tests.

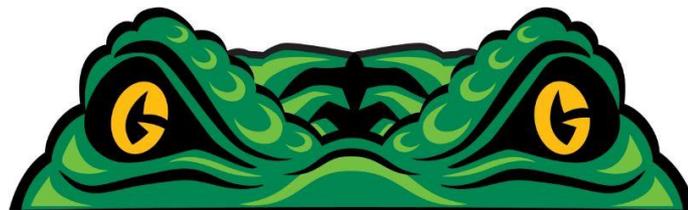
The reports include the following measures:

- An overall score in math, English, and social studies.
- A breakdown of the child's performance into specific skills for each subject area.
- How the child is performing in comparison to other students in the same school, school system, and state.

If you have not picked up this information we have it for last year's 6th and 7th graders!

Science scores are available for pickup!

Stop by the library!



How to Use the LEAP Student Reports

- **The 2019 LEAP scores help teachers identify where students need extra support or a greater challenge in specific subject areas.** They will also be used to measure how well schools and school systems are helping students achieve higher expectations.
- **The LEAP test is just one measure of how well your child is performing academically.** Other information, such as grades, teacher feedback, and scores on other tests, will help determine your child's academic strengths and needs.
- Each set of student reports are accompanied by a **Parent Guide to the LEAP Student Reports** that provide information on how to read the results and use them to support student learning at home. Translated versions in Spanish, Vietnamese, and Arabic are available on the Louisiana Department of Education's (LDOE) website in the **Family Support Toolbox**.



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2019-2020 **Gator** Goals and Priorities

Based on our students' performance in 2018-2019, Glasgow Middle is focused on the following priorities for the 2019-2020 school year:

Ensuring that 75 percent of students who begin the year behind grade-level, end the school year on or above grade-level (based off of LEAP 2025 results)

Increasing access to our gifted, great scholars, advanced and talented classes.

Increasing the number and type of electives to students (music, art, high school credit, foreign language).

Providing families with the tools and support they need to support student learning at home through parent nights and informational sessions.



We are the best middle school in the parish!

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Louisiana Student Standards

Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

www.louisianabelieves.com/academics/academic-standards

Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career.

Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

Our Curriculum

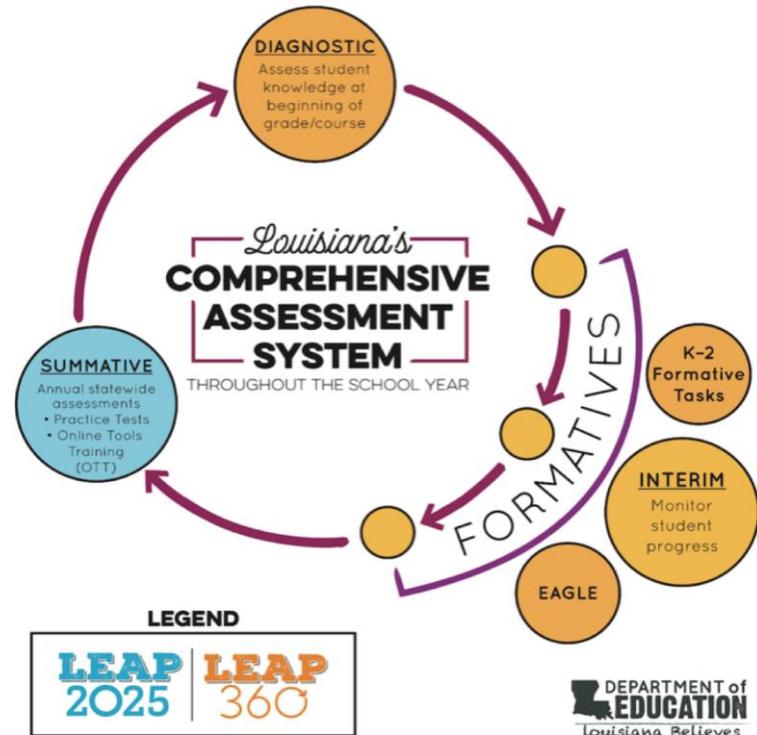
Content	Curriculum	Why do we use it?
Mathematics	Eureka	<ul style="list-style-type: none">● Builds number sense● Helps students learn to apply mathematics to real-world situations● Builds efficiency with mathematics problems
English language arts	MyPerspectives	<ul style="list-style-type: none">● Provides engaging texts● Integrates reading and writing so students write about what they read● Provides ample opportunity for student conversations
Science	Open Sci Ed	<ul style="list-style-type: none">● provides ample opportunities for students to investigate scientific questions● helps students use science to explain real-world happenings● integrates reading a variety of sources
Social studies	DBQ Project (Supplementary Resource)	<ul style="list-style-type: none">● Provides primary sources● Engages students in writing about history

Monitoring Student Progress

LEAP 360 provides our teachers with meaningful information about how well students are progressing towards their learning goals throughout the year.

This system also allows teachers to reduce the amount of tests provided to students throughout the year.

- **Diagnostic Assessments**, given at the beginning of the year, help teachers and students better understand students' readiness for grade-level content and set learning goals for the year.
- **Interim Assessments** provide valuable checkpoints to monitor student progress throughout the year.
- **EAGLE and K-2 Formative Tasks** can be used for ongoing classroom assessments.



You can access a copy of the **Parent Guide to LEAP 360** on the Department's website in the **Family Support Toolbox**.

End of Year Tests: LEAP 2025

At the end of this school year, students in grades 3-8 will take the following state tests:

- **Students in grades 4-8** will take the LEAP 2025 assessments for ELA, mathematics, social studies, and science online.



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Parent Engagement

Glasgow Middle is committed to providing parents with meaningful, two-way communication opportunities with both teachers and Principal Howard throughout the year. Here is where to go with questions.

- Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs via email or phone.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal Howard at ehoward1@ebrschools.org
- For help on how you can support student learning at home, including questions about homework and using technology, visit www.glasgowmiddle.org or speak with one of our counselors. We will also offer parent workshops!



We are the best middle school in the parish!

Supporting Student Learning

Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

Tools and Resources to Support Parents: General

Below are additional resources that you can access to further support your child's learning at home.

Louisiana's Family Support Toolbox Library: information on standards, test results, and all parent guides www.louisianabelieves.com/resources/family-support-toolbox

Great Kids Milestones: free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12 www.greatschools.org/gk/milestones/

Eureka Mathematics Support Page: free online site to support students in schools that have adopted the Eureka mathematics curriculum www.greatminds.org/math/parents

LearnZillion: free online site to support students in schools that have adopted the ELA Guidebooks curriculum www.learnzillion.com/resources/81666-english-language-arts-guidebook-units

PTA Family Guides: tips for helping your child succeed in key learning areas.
<https://www.pta.org/home/family-resources/family-guide>

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Schoolwide Plan Take-Aways

Targeted Areas of Weakness (2018 LEAP data)

- Decline in 6th grade assessment index all contents (looking at 2019 data- it is a decrease in 7th grade all contents)
 - ELA- 68.1 to 56.8
 - Math- 63.1 to 46.7
 - Social Studies- 47.9 to 44.9
- Glasgow is UIN for Economically Disadvantaged and African American.
- Glasgow is UIR for Students with Disabilities, English Language Learners, and Hispanics.
- Students scoring Mastery and Advanced is below 50% in all 9 grade level/content area combinations

The full Schoolwide Plan can be found on www.glasgowmiddle.org under “Helpful Links and Documents.”



Here's how we will help to address these concerns:

Instruction

- All students have access to state approved Tier 1 curriculum (additional resources on the next slide)
- Continued in depth department and grade level planning
- Intervention programs Read 180 and System 44 as well as Leveled Literacy Intervention (new this year)
- Intervention and Enrichment lessons during HR prepared by Glasgow teachers. Emphasis on social emotional learning as well.
- Mentor and master teachers will model teaching strategies.

Professional Development for Teachers

- Teachers will receive ongoing professional development for their curriculum and teaching strategies
- Data analysis to determine students for RTI or enrichment

Parental and Family Engagement

Access to students information via JPAMS (see counselors in library for your login information)

Parent workshops/session, orientation, open house, school planner

Newsletters, call-outs, social media

Transition to Next Level

- 6th grade Blitz for incoming 6th graders
- High school program presence on campus
- College visits 6th and 7th grade- Capital Area Promise
- Career Day
- IGP's completed as 8th graders
- Parent Workshops and Sessions



**We are here
for you!**

We are the best middle school in the parish!



In addition to the Tier 1 materials, Glasgow will also utilize....



Accelerated Reader™

IXL is personalized learning

Comprehensive K-12 curriculum

Math • Language arts • Science
Social studies • Spanish



Trusted by educators and parents

Over **50 billion** questions answered
More than **7 million** students use IXL

Immersive learning experience

Analytics • Recommendations
Continuous Diagnostic • Awards



See why they love IXL >>





2019 FAMILY FAVORITES

ff.brparents.com

Vote for your favorites
August 1-31

Under the "Schooled" category!

Favorite Public Middle School
Favorite Public Middle School Principal

